

## DISTANCE EDUCATION ACCREDITING COMMISSION

# STUDENT ACHIEVEMENT DISCLOSURE FOR THE PUBLIC

DEAC accredited institutions offer a broad array of instructional programs and student support services to meet varied educational and professional goals of a highly diverse student population. Institutions determine appropriate performance criteria to measure the success of their students in achieving their goals in the context of the institution's specific mission and scope. You will find below (1) a summary of how this institution measures student achievement in the context of the institution's mission and educational programs, and (2) student achievement metrics which the institution believes best reflect student and program performance. For more information about DEAC standards and requirements, please visit [www.deac.org](http://www.deac.org).

**This information was prepared by** Catholic Distance University  
**and published on its website on** 2/2/22

### Summary of Institution Mission and Student Achievement

Catholic Distance University's mission is to communicate the mind and heart of the Church in a digital world. Using distance education, the university educates teachers and learners worldwide in Catholic theology, the liberal arts, and faith development for the growth of faith, ecclesial service, and leadership for the New Evangelization. CDU measures student achievement in the context of both mission and educational programs. In regard to mission, preparation to teach the Faith in the context of a parish, school, or diocese is an important measure of CDU's success in equipping students for ecclesial service and leadership for the New Evangelization. According to program exit survey data for 2019-2021, 81% of MA alumni and 71% of undergraduate alumni reported working or volunteering in Church-related ministries upon graduation. In 2021, 100% of alumni surveyed feel confident in their ability to teach the Faith following their education at CDU. To measure student achievement within educational programs, targeted assignments are used to assess mastery achievement of course and program goals. Also tracked and reviewed are persistence through courses, satisfactory course completions, program retention and graduation rates, and various surveys soliciting feedback, including end of course and program surveys, employee surveys, and student services surveys.

### Aggregated Institutional Data on Student Achievement

Graduation rates, retention rates, alumni program exit surveys, and the use of targeted assignments to measure mastery of program goals provide important metrics of student achievement. The data provided below are from the 2020-2021 academic year.

Graduation rates are based on cohorts of students who enrolled in the programs below and completed them within 150% of the program duration time. CDU's graduation rates were 75% for the BA program and 71% for the MA in Theology program. Data were insufficient to report on a current cohort of students in the AA program. A 150% program duration time has not yet elapsed for the MA in Theology and Educational Ministry program.

CDU's retention rates were 93% for the AA program, 92% for the BA program, 89% for the MA in Theology program, and 100% for the MA in Theology and Educational Ministry program.

Program exit survey respondents expressed 100% satisfaction with programs, and 100% were confident in their ability to teach the Faith.